

History 203- American Civilization Since 1877

3 Credit Hours

Spring 2019

MCHS

Contact Information

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Course Description

The course will examine the conflicts between demands of an industrial society and agrarian values; interrelationships between special interests groups, world expression and the American experience. Required of all majors and minors in history at ECU

Objectives/Learning Outcomes

Upon completion of this course, students will be able to

Comprehend and communicate orally and in written form selected major developments in the United States since 1877

Analyze orally and in written form the causes and effects of historical change with respect to the selected major developments in U.S. history under consideration in this course

Evaluate through discussion, exam or argumentative essay formats, primary sources the basis of effective historical analysis and understanding

Demonstrate through discussion, exam or argumentative essay formats and integrated understanding of the interaction of political; social, cultural, economic, technological and/or religious factors as causes and expressions of historical change

Achievements of learning outcomes will be measured through discussion participation, in-class writings, graphic organizers, venn diagrams, cause and effect, formal essays and essays Examinations.

EKU History Department General Education Objectives/Learning Outcomes

1. To demonstrate relevant perspective, rooted in time and place, in the analysis of historical sources (EKU Goals #3,#6,#7, and #8)
2. To demonstrate and understanding o the interactions of social; cultural, political, religious, economic, scientific, and/or technological developments as factors in historical change.(EKU Goal #3)
3. To build and clearly communicate an argument on the basis of historical evidence and documentation (EKU Goal #1 and #2)
4. To demonstrate the ability to understand change over time and the significance of its effects upon historical events and developments (EKU Goals #1 and 2)

EKU Education Goals addressed in this course include the following:

1. Communicate effectively by applying skills in reading, speaking, and listening, and through appropriate use of information technology.
2. Use appropriate methods of critical thinking and quantitative reasoning to examine issues and to identify solutions.
3. Analyze the historical and social contexts of cultural, economic, political, religious, and scientific developments.
4. Analyze the values, cultural context, and aesthetic qualities of artistic, literary, philosophical, and or religious works.
5. Distinguish the methods that underlie the search for knowledge in arts, humanities, natural science, history, and social and behavioral sciences..
6. Integrate knowledge that will deepen their understanding of, and will inform their own choices about issues of personal and public importance.

Required Texts:

Roark, James, ET. AL. *Understanding the American Promise: A Brief History. Volume II: From 1865* Boston: Bedford, St. Martins. 2011. (ISBN 139780312551964)

Johnson, James Weldon. *The Autobiography of an Ex-Colored Man*. New York: Penguin. 1990 (ISBN 0140184023)

Mason, Bobbie Ann. *In Country*. New York: Harper Perennial. 1986. (ISBN 139780312551964)

Note: Supplemental readings will be provided at the discretion of the instructor. Usually are short historical articles selected from the journal, History Now.

Grading Scale:

Exams 300 pts

Book Reviews 200 pts

Analytic Essay *The Myth of the West* 100 pts

Graphic Organizers 200 pts

Venn Diagram Compare and Contrast Booker T. Washington and W.E.B. Dubois 40pts

Participation 200 pt

Map Skills 200 pts

Vocabulary activities 60 pts

Total Pts 1300 (over 2 nine weeks)

Student Progress:

Any students wishing to check his/her progress in this class needs only to check with the instructor and updates will be provided periodically. Additionally one can divide their total points to date by the total possible to determine their grade. 90% above A/ 80% above B/ 70% above C/60% above D

Academic Integrity:

Students are advised that EKU's Academic Integrity Policy will be strictly enforced in this course. Questions regarding this policy may be directed to the Office of Academic Integrity.

Anytime one uses someone else's works, one must use a footnote (who wrote it or said it and where one read or heard it) and employ quotation marks. If one wants to refer to someone else's ideas, you do not need quotation marks. One can rewrite their ideas and provide a footnote to the page on which they make the argument. If one has any questions when reading their essays, see the course instructor. Do not hesitate if in doubt as plagiarism will result in a failing grade for the assignment in question. A second incident can result in an automatic failure of the course.

Note: All written work submitted for this course must be unique and original to this course. In other words, one cannot submit all or part of another paper completed for another course. Doing so will result in failure for the assignment.

Late Policy: Late papers will not be accepted without the permission of the course instructor.

Attendance: Attendance will be taken every class period. University policy dictates that having unexcused absences for more than 20% of scheduled classes will result in one receiving a failing grade for the course.

Reading Assignments: One is expected to have completed the assigned readings by the time class meets. Readings are listed on course outline. One should be fully aware of what readings are expected to be completed by the time one attends class.

Short Written Assignments: Various times over the course of the semester, students will complete short writing assignments. The forms will vary from lists, venn diagrams, vocabulary activities, one to two paragraphs, and even one to two page essays. The basis of these will vary from assigned readings, video presentations, to class discussion.

Class Participation: Most class sessions will encompass some form of discussion. Class discussion can take on a variety of forms from same group to full group discussion. Students are encouraged to ask and attempt to respond to questions. Not participating and demonstrating a lack of engagement will result in the loss of participation points for the day or the semester.

Analytic Essay: During the course of the semester, one will write one analytic essay. Specific instructions will be distributed well in advance of the due date for this course.

Exams: Three exams are scheduled, with the third occurring during finals week. Each exam will entail material covered since the prior exam.

Cell Phones: Cell phone use is prohibited, in compliance with the McCreary Central official cell phone policy.

Official Email: An official ECU email is established for each registered student, each faculty member, and each staff member. All university communications sent via email will be sent to this ECU email address.

Students with Disabilities: If one is registered with the Office for individuals with Disabilities, please obtain your accommodation letters from the OSID and present them to the course instructor to discuss any academic accommodations needed. If one believes they need accommodations and are not registered with OSID, please contact the office in Students Services Building Room 361 or by telephone at 859 622-2933. Upon individual request, this instructor will assist his students in any way possible because of the distance to address the issue with an on campus visit.